

PORTUGUESE

PROGRAMMATIC COURSE

Volume 2, Units 26-33

Jack Lee Ulsh and Associates

edited by
Marianne Lehr Adams



NATIONAL
FOREIGN AFFAIRS
TRAINING CENTER

FOREIGN SERVICE INSTITUTE
U.S. DEPARTMENT OF STATE

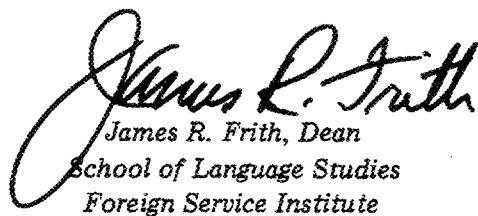
P R E F A C E

This volume completes the Portuguese Programmatic Course, the first volume of which appeared in 1974. The Portuguese presented in it is educated speech drawn principally from Brazilian sources but intended to serve the needs of students going to Europe or Africa. The guidance of an instructor will be helpful in making such adaptations as are appropriate for continental or African Portuguese as well as for regional variations within Brazil.

As with Volume I, the principal author and organizer of the work was Jack Lee Ulsh, supervisor of Portuguese instruction at the Foreign Service Institute. The major contributor was M. Zilah Pereira Aranha who also served as chief consultant and reviewed all material for authenticity and naturalness. The grammatical explanations, written by Mr. Ulsh, were influenced by Ms. Aranha's insights. Other contributors include Milenne Dias Hauseman, Inês de Freitas Ulsh and Murilo Von Meien. The estorinhas that appear at the end of Units 26-34 are the work of Mrs. Hauseman. Mr. Von Meien helped proof-read all units. All of the contributors took part in the writing of the grammatical exercises. Final decisions as to the material to be incorporated were made by Mr. Ulsh.

In this as in Volume I the principal substance is presented through tape recordings. Voicing of the recordings was done by Yara Alvarenga, T. Lisieux C. Campbell, Zoe Finhane Green, Neire Barim de Souza Johnson and Mr. Von Meien with Mr. Ulsh providing the English announcements. José M. Ramirez of the FSI language laboratory provided technical support for the recordings.

Maryko Deemer typed the manuscript in final form.



James R. Frith
James R. Frith, Dean
School of Language Studies
Foreign Service Institute

FOREWORD

In this volume the programmed format is used to present the remainder of the major grammatical features. This is done primarily in the odd-numbered units.

Dialogs or brief exchanges begin the even-numbered units. These are followed by substitution drills, practice with irregular verb forms, and special attention to vocabulary expansion.

The dialogs and brief exchanges are recorded on tape in a one-step format. The longer sentences are broken down into shorter phrases. It is expected that students will know the sentences thoroughly so that they can produce them on cue.

The estorinhas that appear at the end of Units 26-34 will help to develop reading comprehension. They will also stimulate conversation. They are a good source of useful vocabulary.

PORtUGUESE

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